



## *St Wulstan's Catholic Primary School*

### **Summer Term Curriculum Letter 2021 Reception**

April 2021

Dear Parents and Carers,

Welcome back, we hope you have had a lovely Easter break and have been able to enjoy some quality family time together.

Below are some items for your information, including a short overview of what we will be learning during Summer 1.

Our theme for this half term will be 'Growth'. We will be exploring plants, minibeasts and lifecycles within this theme. We will have a range of texts that we will use throughout this half term and will begin our learning using the story 'The Very Hungry Caterpillar' by Eric Carle. We will then have our own delivery of live caterpillars that we will be able to watch grow and change into beautiful butterflies enabling us to have a real understanding of the lifecycle of a butterfly.

As always, we will follow the children's lead, and will plan activities based around their interests and needs. Children will continue to learn through play and will also take part in more adult led activities as the term progresses. Below are the objectives that we are planning to cover within each area of the Early Years Foundation Stage Curriculum.

Communication and Language:

- Use language to imagine and recreate roles and experiences in play situations.
- To use past, present and future forms accurately when talking about events that have happened or are to happen.
- To answer 'how' and 'why' questions about their experiences and in response to stories and events.
- To develop our listening skills – being able to give attention to what others say and respond appropriately while engaged in another activity.

Personal, Social and Emotional Development:

- To explain own knowledge and understanding and asks appropriate questions of others.
- To be confident to speak to others about their own wants, needs, interests and opinions.
- To negotiate and solve problems appropriately.

Physical Development:

- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- To know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.

Literacy:

- To read words and simple sentences
- To read some common irregular words (red words)
- To understand what we have read.
- To write simple sentences that can be read by themselves and others.  
Attempts to write short sentences in meaningful contexts.

Maths:

- To count reliably with numbers from 1-20, matching number to quantity consistently.
- To place numbers 1-20 in order
- To say the number that is one more or one less than a given number
- To add and subtract two single digit numbers

Understanding the World:

- Look closely at similarities, differences, patterns and change

Expressive Arts and Design:

- To explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Play cooperatively as part of a group to develop and act out a narrative.

RE:

- Easter
- Pentecost

**You can support your child by:**

- ☺ Read with your child every day – encouraging them to ‘Fred Talk’ to sound out words they are unsure of and ‘Fred in their head’ as they begin to read more fluently.
- ☺ Discuss what they have read to develop their understanding.
- ☺ Practice sound recognition (set 2 sounds) and red word recognition daily (see website for the red words we have covered each week).
- ☺ Read to your child and encouraging a love of books.
- ☺ Explore our them at home –e.g. planting in the garden, exploring your local area, finding out about different minibeasts and their habitats, looking at the lifecycles of different animals.
- ☺ Fine motor skills – encourage children to practise these skills daily. Please see additional information sheet on the website for some fine motor ideas you can do at home.
- ☺ Encouraging children to get dressed and undressed independently

**Please retain this letter for your information**

Yours faithfully

Mrs Portman and Mrs Harris  
Reception Class Teachers